



Oban and Tiree Schools Post Lock-down Strategy

Build on Partnerships

A Community Approach

- Argyll College
- Skills Development Scotland
- Local Employers
- Other schools in Local Authority
- Third Sector Agencies
- Argyll and Bute Council

People working **with** and **for** each other

Working together to rebuild our community

Fully Engage with the local Growth Sectors

Continued commitment to support those that need it most

Community resources and opportunities to be used to support pupils and their families

Emotional Wellbeing

Pupils
Staff
Community

Physical
Mental
Social

Relationships Policy *
- adapted post COVID 19

Identify and work with the...

- Forgotten
- Overlooked
- Unseen

Clan Teams to continue to work closely

- DHT
- PTG
- Family Liaison Officer
- Support for Learning member
- Admin Staff member
- ICT Support Staff Member

Adapt the Curriculum

Revisit the Rationale

Learner-Centred

- Consistent approach
- Communication with pupils
- Collaboration across departments
- Culture of learning adapted

Transitions

- Transparent progression for pupils
- Pupils and parents/carers well informed
- Continue to engage with pupils and other professionals to ensure smooth transitions
- Identify 'next' role models

Focus on

- Metacognition
- Values/philosophy/citizenship
- Reflections by pupils, staff & parents/carers
- Depth, breadth, relevance
- Personalisation and choice

Whole School Strategies

Relationships Policy *
- adapted post COVID 19

All policies will continue to be in line with

- HGIOS 4
- HGIOURS
- OCTF
- NIF

Powerful Pedagogy

- Learning and Teaching
- Assessment and Moderation
- Digital Learning Strategy

Career Long Professional Learning

- Review and evaluate strategies and whole school approach
- Staff to continue to engage in CLPL programme established

School Improvement Plan
- adapted post COVID 19